

Seminar Wintersemester 2011:

Sentiment Analysis

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27. Januar 2012

Termine, Themenvorschläge

20.10.2011

fällt aus – Michael Strube bei AMIA '11 (i2b2 Workshop)

27.10.2011

Einführung, Terminologie: Pang & Lee (2008a)

Vorläufer: Carbonell (1979), Wilks & Bien (1984), Wiebe (1990)

03.11.2011

Subjectivity, private states, point of view: Wiebe (1990), Wiebe (1994), Wiebe & Bruce (1995)

zur Vorbereitung: Wiebe & Bruce (1995) oder Wiebe (1994)

10.11.2011

Referat: Eric Hildebrand – Subjectivity detection – Weakly supervised approaches: Riloff et al. (2003), Riloff & Wiebe (2003)

zur Vorbereitung: Riloff et al. (2003) oder Riloff & Wiebe (2003)

optional: Su & Markert (2009), Lin et al. (2011)

Subjectivity detection – Recent work

features for subjectivity detection (Wiebe et al., 2004; Wilson et al., 2005); BLOG track at TREC '06: Ounis et al. (2006); subsentential analysis: Esuli & Sebastiani (2006a), Takamura et al. (2006), Mihalcea et al. (2007)

17.11.2011

Annotating private state, opinions, emotions: Wiebe et al. (1999), Wilson & Wiebe (2003), Wiebe et al. (2005), Wilson & Wiebe (2005), Somasundaran et al. (2008a),

Yesselina et al. (2010)

zur Vorbereitung: Wilson & Wiebe (2005) oder Somasundaran et al. (2008a)

24.11.2011

Referat: Jan Pawellek – Emotion in speech, speech analytics: Batliner et al. (2008), Ranganath et al. (2009)

optional: El Ayadi et al. (2011), Murray & Carenini (2011)

Referat: Annika Berger – Emotional speech synthesis: Inanoglu & Young (2009), Yu et al. (2010)

zur Vorbereitung: Ranganath et al. (2009) oder (Inanoglu & Young (2009) oder Yu et al. (2010))

01.12.2011

Referat: Schigehiko Schamoni – Sentiment polarity classification: Thumbs up – thumbs down: Pang et al. (2002), Turney (2002)

Referat: Magali Boizot-Roche – Summarization: Wang & Liu (2011)

optional: Beineke et al. (2004), Zhou & Hovy (2005), Ku et al. (2006), Carenini et al. (2006), Titov & McDonald (2008a), Titov & McDonald (2008b), Zhang (2008)

zur Vorbereitung: (Pang et al. (2002) oder Turney (2002)) oder Wang & Liu (2011)

08.12.2011

Referat: Madeleine Remse – Domain adaptation: Blitzer et al. (2007), Bollegala et al. (2011)

Referat: Philipp Busch – Language adaptation: Wei & Pal (2010), Lu et al. (2011)

zur Vorbereitung: Wei & Pal (2010) und Blitzer et al. (2007)

optional: Abdul-Mageed et al. (2011), Hassan et al. (2011), He et al. (2011), Zhang & Liu (2011)

15.12.2011

Referat: Anja Summa – Lexicon induction: Hatzivassiloglou & McKeown (1997), Kaji & Kitsuregawa (2007)

Referat: Jonas Placzek – Sentiment lexicon creation: Esuli & Sebastiani (2006b), Baccianella et al. (2010)

zur Vorbereitung: Esuli & Sebastiani (2006b) und Hatzivassiloglou & McKeown (1997)

optional: Esuli & Sebastiani (2006a), Esuli & Sebastiani (2007), Taboada et al. (2011), Hatzivassiloglou & Wiebe (2000), Turney (2002), Yu & Hatzivassiloglou (2003), Riloff et al. (2003), Turney & Littman (2003), Hu & Liu (2004), Esuli & Sebastiani (2006b)

22.12.2011

Referat: Huiqin Körkel-Qu – Degrees of polarity: Pang & Lee (2005), Goldberg & Zhu (2006)

optional: Wilson et al. (2004), Goldberg & Zhu (2006)

zur Vorbereitung: Pang & Lee (2005)

12.01.2012

Gastvortrag: Cäcilia Zirn (Uni Mannheim) – Fine-grained sentiment analysis with structural features (Zirn et al., 2011)

zur Vorbereitung: Somasundaran & Wiebe (2009) oder Zirn et al. (2011)

optional: Pang & Lee (2004), Devitt & Ahmad (2007), Somasundaran et al. (2008a), Somasundaran et al. (2008b), Somasundaran et al. (2009), Kim & Hovy (2006a), Johansson & Moschitti (2010), Johansson & Moschitti (2011), Jiang et al. (2011), Park et al. (2011), Sauper et al. (2011), Täckström & McDonald (2011b), Täckström & McDonald (2011a), Yu et al. (2011), Zirn et al. (2011)

19.01.2012

Referat: Thomas Bögel – Sentiment polarity classification: Why do reviewers like or dislike a product? Kim & Hovy (2006a), Qin et al. (2008)

optional: Branavan et al. (2008), Titov & McDonald (2008a), Titov & McDonald (2008b)

Referat: Isabelle Augenstein – Ironie, Sarkasmus, etc.: Carvalho et al. (2011), González-Ibanez et al. (2011)

zur Vorbereitung: Carvalho et al. (2011) und(/oder) Qin et al. (2008)

26.01.2012

Referat: Nicolas Bellm – Political discourse: Laver et al. (2003), Mullen & Malouf (2006), Bansal et al. (2008), Martin & Vanberg (2008), Mullen & Malouf (2008)

Referat: Katharina Sowa – Political orientation of websites: Grefenstette et al. (2004), Lin & Hauptmann (2006), Lin et al. (2006); **Political debates:** Bansal et al. (2008), Carvalho et al. (2011); **Political blogs:** Abbott et al. (2011), Balasubramanian et al. (2011), Agarwal et al. (2011)

zur Vorbereitung: Agarwal et al. (2011) und Mullen & Malouf (2006)

02.02.2012

zur Vorbereitung: Bitte senden Sie mir offengebliebene Fragen und weitere Themen, die Sie interessieren, bis spätestens Dienstag, 31.1.2012, 13 Uhr zu, damit wir über diese in der letzten Sitzung sprechen können.

Themenvorschläge:

Features: Parts-of-speech (adjectives, nouns), syntax, language models: beyond unigrams: Dave et al. (2003), Kim & Hovy (2006b); adjectives Hatzivassiloglou & McKeown (1997), Hatzivassiloglou & Wiebe (2000), Mullen & Collier (2004), Whitelaw et al. (2005); syntax: Dave et al. (2003), Gamon (2004), Kudo & Matsumoto (2004), Ng et al. (2006)

Unsupervised approaches: Wiebe & Riloff (2005), Pang & Lee (2008b), Maas et al. (2011)

Interaction topic–sentiment: Hurst & Nigam (2004), Mullen & Collier (2004), Eguchi & Lavrenko (2006), Eguchi & Shah (2006), Kim & Hovy (2007), Mei et al. (2007)

Emotion recognition: Subasic & Huettner (2001), Liu et al. (2003), Alm et al. (2005)

Deception detection: Burgoon et al. (2003), Zhou et al. (2003), Graciarena et al. (2006), Bachenko et al. (2008), Hancock et al. (2008)

Summarization: Beineke et al. (2004), Zhou & Hovy (2005), Ku et al. (2006), Carenini et al. (2006), Titov & McDonald (2008a), Titov & McDonald (2008b), Zhang (2008), Wang & Liu (2011);

Perspective detection for summarization: Seki et al. (2004), Seki et al. (2005), Seki et al. (2006)

Question answering: Cardie et al. (2003), Wiebe et al. (2003)

Bemerkungen

Leistungs nachweise: Lektüre und aktive Teilnahme (1/3), Referat (1/3), Hausarbeit (1/3). Hausarbeit: 8-10 Seiten (Proseminar), 12-15 Seiten (Hauptseminar) inkl. Bibliographie. Die Hausarbeit kann auch per Email an mich geschickt werden, aber *nicht* als Word-Datei sondern nur als PDF-Datei. – Ich empfehle, wissenschaftliche Texte mit Latex und Bibtex zu verfassen.

Regelmäßige Teilnahme (d.i. nicht mehr als einmal unentschuldigtes Fehlen) ist Voraussetzung für den Scheinerwerb. Zu jeder Sitzung müssen jeweils zwei Fragen (!) zu einem Papier abgegeben werden, das in der aktuellen Sitzung vorgestellt wird. Abgabe entweder per Email bis spätestens 13 Uhr am Tag der Sitzung oder schriftlich direkt vor der Sitzung. Dies geht in die Bewertung für aktive Teilnahme am Seminar ein.

Literatur: Viele Papiere können direkt aus der *ACL Anthology* kopiert werden (<http://acl.ldc.upenn.edu/>), insbesondere alle Papiere der (E/NA)ACL-, *Coling*- und *EMNLP*-Konferenzen, alle Workshops, die im Rahmen dieser Konferenzen veranstaltet wurden und die Zeitschrift *Computational Linguistics*. Papiere, die von der *AAAI* publiziert wurden (*AAAI*-Konferenz, *AAAI*-Workshops, *AAAI*-Symposia, etc.) sind in

der *AAAI Digital Library* verfügbar (<http://www.aaai.org/Library>). – Die meisten weiteren Zeitschriften sind elektronisch verfügbar über die UB (<http://rzblx1.uni-regensburg.de/ezeit/search.phtml?bibid=UBHE>) – oder stehen dort im Regal.

Sprechstunde: Auf Vereinbarung (Email, Telefon) bei mir im Büro, ggf. auch im Anschluß an das Seminar.

Hausarbeiten:

Maximal 8-10 Seiten (Proseminar), 12-15 Seiten (Hauptseminar) inkl. Abbildungen, inkl. Literaturverzeichnis.

Inhalt: Fokus auf das vorgestellte Papier; NICHT *Related Work*-Kapitel referieren, wenn die entsprechenden Papiere nicht gelesen wurden; Evaluierung berichten; WICHTIG: mit eigener Meinung oder Bewertung abschließen.

Stil: Wissenschaftlichkeit drückt sich nicht durch lange, komplizierte Sätze und exzessiven Gebrauch von Fremdwörtern aus – deshalb bitte kurze Sätze, einfache Sprache; Hausarbeiten vor der Abgabe Korrektur lesen oder Korrektur lesen lassen (s. auch *Dos and donts: Hinweise zur Abfassung wissenschaftlicher Arbeiten* von Prof. Frank – http://www.cl.uni-heidelberg.de/~frank/materials/dos_and_donts.pdf). Ich schätze Wikipedia als Gegenstand meiner Forschung sehr, nicht aber als Quelle für wissenschaftliche Arbeiten. Hausarbeiten, die Wikipedia (oder auch andere allgemeine Enzyklopädien) als Beleg zitieren, werde ich zurückweisen. Bitte lesen und zitieren Sie Fachliteratur!

Seminararbeit (d.i. eine praktische Arbeit) ist auch möglich. Sollte durch 5-6 Seiten Bericht begleitet werden.

Abgabetermin: bis spätestens 1. März 2012; per Email als PDF-Datei (kein Microsoft Word!) oder ausgedruckt per Post – Matrikelnummer und Studiengang nicht vergessen!

Literatur

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